

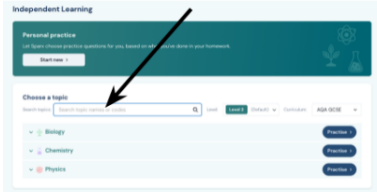
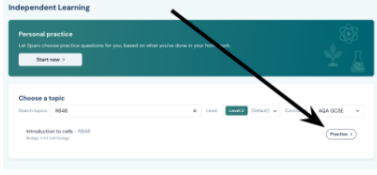
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<u>Lesson 1 Ozymandias 1</u> https://curriculum.unitedlearning.org.uk/pupil?r=120709 <u>Lesson 2</u> Lesson 4: Ozymandias 2 https://curriculum.unitedlearning.org.uk/pupil?r=120716 <u>Lesson 3</u> Lesson 7: Charge of the light Brigade 1 https://curriculum.unitedlearning.org.uk/pupil?r=120733 <u>Lesson 4</u> Lesson 8: charge of the light Brigade 2 https://curriculum.unitedlearning.org.uk/pupil?r=120744 <u>Lesson 5</u> Poppies 1 https://curriculum.unitedlearning.org.uk/pupil?r=120757 <u>Lesson 6</u> Poppies 2 https://curriculum.unitedlearning.org.uk/pupil?r=120768 <u>Lesson 7</u> Exposure 1 https://curriculum.unitedlearning.org.uk/pupil?r=120745 <u>Lesson 8</u> Exposure 2 https://curriculum.unitedlearning.org.uk/pupil?r=120756	Watch the video and complete the activities directed by the speaker.

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MATHS HIGHER (Sets 1 & 2)	<u>Lesson 1</u> Expanding & Simplifying Brackets Sparx: U768 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Expanding & Simplifying Brackets	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Algebraic Proof Follow this link to watch the video. Take notes whilst you watch: Algebraic Proof Video Follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic Proof Mixed Questions	
	<u>Lesson 3</u> Further Simultaneous Equations Sparx: U875 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Further Simultaneous Equations Questions	
	<u>Lesson 4</u> Solving Linear Inequalities Revision Sparx: U738 You will need to watch the videos carefully and make notes before trying the questions	

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MATHS HIGHER (Sets 1 & 2)	<u>Lesson 5</u> Graphing Linear Inequalities Sparx: U747 You will need to watch the videos carefully and make notes before trying the questions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Higher Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 1 Worked Solutions Mark Scheme Video Solutions	
	<u>Lesson 7</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Bearings Sparx: U525 You will need to watch the videos carefully and make notes before trying the questions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Bearings Sparx: U107 You will need to watch the videos carefully and make notes before trying the questions	
	<u>Lesson 3</u> Scale Diagrams Sparx: U257 You will need to watch the videos carefully and make notes before trying the questions	
	<u>Lesson 4</u> Scale Diagrams Sparx: M112 You will need to watch the videos carefully and make notes before trying the questions	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 5</u> Follow this link and answer the questions. Click the tick at the bottom to check your answers. Best Buys Practice Questions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme	
	<u>Lesson 7</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme	

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SCIENCE	KS4> Chemistry > The rate and extent of chemical Lesson 1: Rate of reaction required practical part 1 Curriculum - Curriculum Lesson 2: Rate of reaction required practical part 2 Curriculum - Curriculum Lesson 3: Effect of changing surface area Curriculum - Curriculum Lesson 4: Effect of changing temperature Curriculum - Curriculum Lesson 5: Effects of changing pressure Curriculum - Curriculum Lesson 6: Catalysts Curriculum - Curriculum Lesson 7: Reversible reactions Curriculum - Curriculum	Sparx - How to Use Sparx Codes All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics. To revise a specific topic from a paper: - Find the Sparx Code for that topic in the list below - Log into Sparx Science and click "Independent Learning" - Type the code into the Search Topics bar:  - Click practise 

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ART	Continue with your personal mock exam project as directed individually by your teacher	
BUSINESS STUDIES	05 - Multinational Corporations.pptx 05b - Multinational Corporations.pptx	
COMPUTER SCIENCE	<u>Lesson 1</u> Go to BBC bitesize (Basic file-handling operations - Data types, structures and operators - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize). Read through File handling operations. Once complete go to PYnative (30+ Python File Handling Coding Exercises with Solutions – PYnative) and work through their file handling exercises	
	<u>Lesson 2</u> go to PYnative (30+ Python File Handling Coding Exercises with Solutions – PYnative) and continue to work through their file handling exercises.	
	<u>Lesson 3</u> Go to BBC bitesize (Arrays - Data types, structures and operators - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize). Read through Array section, using the 1D Array section as a refresher and 2D Array being the focus. Once complete go to Mission encode (Python Level 9 Mission Encodeable) and Start the Level 9 challenge.	
	<u>Lesson 4</u> Go to Mission encode (Python Level 9 Mission Encodeable) and finish the Level 9 challenge.	

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DRAMA	Reread Find Me. Consider what costume you would put Verity in in different the different scenes. You may choose to set it modern day OR in 1960/70s fashion - the choice is yours.	
DT - FOOD	Lesson 1 NEA 1: Research into food science – slides 8, 9 and 10 of the help guide Help booklet NEA 1 2026.pptx Lesson 2 NEA 1: Analysis of research and hypothesis Help booklet NEA 1 2026.pptx Lesson 3 <u>Revise heat transfer:</u> Read and make notes based on the following link. Answer questions at the bottom of the document, screenshot your work and send to your teacher. Student Shared Drive - 14. Methods of heat transfer.pdf - tiles Lesson 4 NEA 1: Writing up investigation 1 Help booklet NEA 1 2026.pptx	
DESIGN TECHNOLOGY	Lesson 5 - Complete and improve Slides 1-5 of your NEA using the material below to help. 00. Product NEA - Complete Slides - Pupil Catch-up.pptx	
	Lesson 6 - Complete and improve your problem page. 00. Product NEA - Complete Slides - Pupil Catch-up.pptx	
	Lesson 7 - Complete and improve client profile. 00. Product NEA - Complete Slides - Pupil Catch-up.pptx	
	Lesson 8 - Complete and improve product analysis. 00. Product NEA - Complete Slides - Pupil Catch-up.pptx	

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FRENCH		
GEOGRAPHY	Monday 21 September L2 - UK landscape variation Specific GCSE resource – uk landscape CGP Edexcel B: Geology & Coasts – pp. 45–48 SENECA Edexcel B – matching topic L3 - Upland landscapes and human influence# Specific GCSE resource – upland landscapes CGP Edexcel B: Geology & Coasts – pp. 47–48 SENECA Edexcel B – matching topic Monday 28 September Weathering and mass movement Use the CGP pages in column E CGP Edexcel B Revision Guide – use index for the current topic SENECA Edexcel B – matching topic L4 - Human influence & 8 marker Use the CGP pages in column E CGP Edexcel B: Geology & Coasts – p. 48 SENECA Edexcel B – matching topic	

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HEALTH & SOCIAL CARE		
HISTORY	Détente - See Arbor for resources	
MEDIA STUDIES	7. Draft DBF article Revival PSA.pptx 8. Constructing front covers Revival PSA.pptx	
MUSIC	Composing to a brief: creative starting points: Genre specific considerations https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/composing-to-a-brief-creative-starting-points/lessons/genre-specific-considerations#video	
PHYSICAL EDUCATION BTEC & GCSE	Teachers will email specific students missing from their class or email your teacher for guidance. Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson.	Email addresses are below for ease. YEAR 10 GCSE Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk or Miss Parker Jessica.Parker@theregisschool.co.uk YEAR 11 GCSE Mr Thompson Rhys.Thompson@theregisschool.co.uk YEAR 10 BTEC Miss Marden Hattie.Marden@theregisschool.co.uk or Mr Bernard George.Bernard@theregisschool.co.uk YEAR 11 BTEC Miss Parker Jessica.Parker@theregisschool.co.uk or Mr Mott Harrison.Mott@theregisschool.co.uk

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PSYCHOLOGY	Lesson 5 - Zimbardo Students need to be able to identify the aim of Zimbardo Students need to be able to summarise the procedure of Zimbardo in under 20 words with reference to the prison design and clothing or participants Students need to describe the results of Zimbardo with reference to prisoner and guard behaviour Students need to explain the strengths and weaknesses of Zimbardo with reference to ethics / natural behaviour / real life application	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	Lesson 6 - Obedience Situational Factors Students need to review their knowledge of the term obedience Students need to outline the procedure of Milgram Students must describe each of the variations and how it impacted obedience with reference to: appearance of authority figure / location of authority figure / support / personal responsibility / legitimacy of context	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	Lesson 7 - Obedience – other factors Students need to be able to define and describe the characteristics of an authoritarian personality Students need to describe how having an authoritarian personality impacts obedience Students need to explain other reasons people obeyed in Milgram such as the short term impact of the shocks / momentum of compliance / lack of knowledge to withdraw	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	Lesson 8 - Crowd behaviour Students need to define the terms pro social and anti social behaviour Students need to explain how crowds can show each type of behaviour Students must explain how obedience, conformity and deindividuation can impact a crowds actions	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder

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RELIGIOUS STUDIES	Islam Beliefs https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/islam-beliefs-5079/lessons	Notes: 1. Islam Beliefs is our current unit. Follow the link and complete any topics that you have missed. Extension task: Create a ten question quiz about Islam Beliefs.
SPANISH		